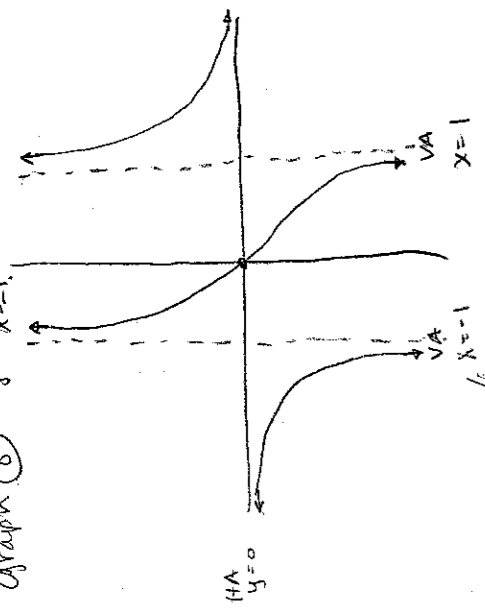
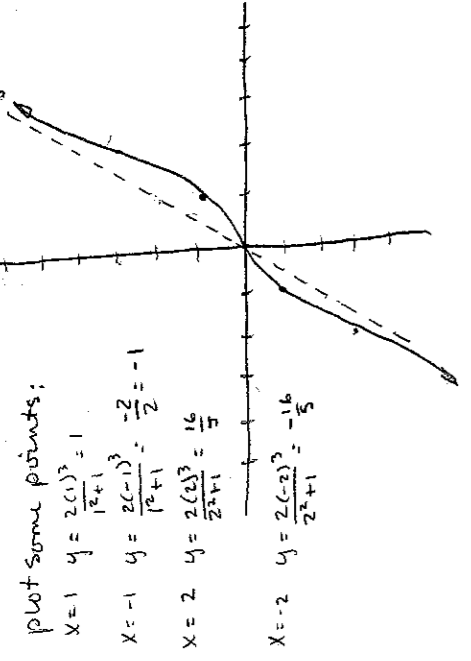


Graph 8  $y = \frac{x}{x^2-1}$



Graph 9  $y = \frac{2x^3}{x^2+1}$



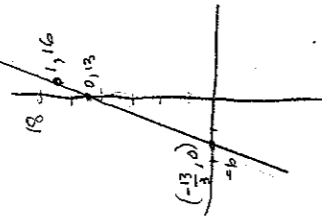
Plot some points:  
 $x=1 \quad y = \frac{2(1)^3}{1^2+1} = 1$   
 $x=-1 \quad y = \frac{2(-1)^3}{(-1)^2+1} = \frac{-2}{2} = -1$   
 $x=2 \quad y = \frac{2(2)^3}{2^2+1} = \frac{16}{5}$   
 $x=-2 \quad y = \frac{2(-2)^3}{(-2)^2+1} = \frac{-16}{5}$

29 April

PreCalculus - Final Review

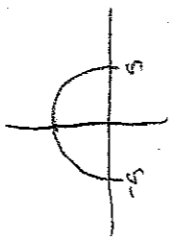
1. Find the slope and y-intercept (if possible) of the equation of the line. Sketch the line:

$y = 3x + 13$   $y = mx + b$   $m = 3$  slope  $b = 13$  y-int.  
 $m = 3 =$  slope  $b = 13$  y-int =  $(0, 13)$   
 $y = 0 = 3x + 13 \quad 3x = -13 \quad x = -\frac{13}{3}$



2. Determine the domain of the function. Verify your result with a graph.

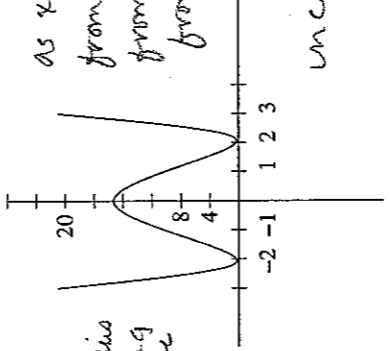
$f(x) = \sqrt{25-x^2}$  no negative even root  
 $25-x^2 \geq 0 \quad (5-x)(5+x) \geq 0$   $5-x$  pos  $5+x$  pos | pos | neg  
 $5+x$  neg  $5-x$  pos | neg | pos | pos  
 so  $-5 \leq x \leq 5$  N [-5, 5]



$y = \sqrt{25-x^2}$   
 $y^2 = 25-x^2$   
 $x^2+y^2 = 25$   
 upper half circle

3. Determine the intervals over which the function is increasing, decreasing or constant.

as  $x$  moves to  $-2$ ,  $y$ -values falling  
 from  $-2$  to  $0$ ,  $y$  values rising  
 from  $0$  to  $2$ ,  $y$  values falling  
 from  $2$  on,  $y$ -values rising

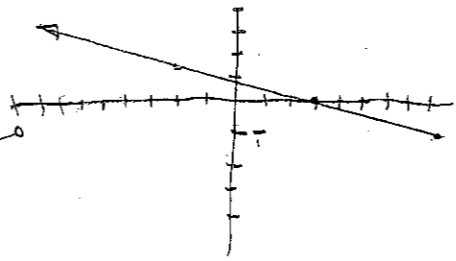


This question is asking how are the  $y$ -values of this function behaving as  $x$ -values move right.

increasing:  $-2 < x < 0$  and  $x > 2$

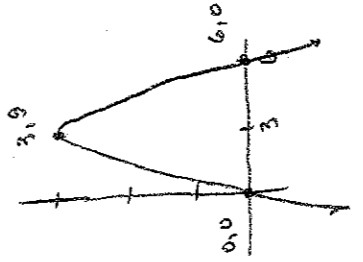
decreasing:  $x < -2$  and  $0 < x < 2$

4. Graph the function:  $f(x) = \begin{cases} 5x-3, & x \geq -1 \\ -4x+5, & x < -1 \end{cases}$



$y = 4 - \frac{1}{3}x \quad x = 4 - \frac{1}{3}y \quad (x-4) = -\frac{1}{3}y \quad y = -3(x-4) = -3x+12$

5. Find the inverse. Verify:  $f(x) = 4 - \frac{1}{3}x$   
 $f(f^{-1}(x)) = f^{-1}(4 - \frac{1}{3}x) = 4 - \frac{1}{3}(-3x+12) = 4 + \frac{2}{3}x - \frac{12}{3} = 4 + \frac{2}{3}x - 4 = \frac{2}{3}x$   
 $f^{-1}(f(x)) = f^{-1}(4 - \frac{1}{3}x) = -3(4 - \frac{1}{3}x) + 12 = -12 + x + 12 = x$



6. Write the quadratic function in standard form and sketch its graph. Identify the vertex and x-intercepts.

$f(x) = 6x - x^2 \quad y = a(x-h)^2 + k$  complete square  
 $f(x) = -x^2 + 6x = -(x^2 - 6x + 9) + 9 = -(x-3)^2 + 9$   
 parabola opens DOWN because  $a = -1$  vertex at  $(3, 9)$   
 $x$ -intercepts:  $0 = 6x - x^2 = x(6-x) \quad x = 0 \quad x = 6$

7. Find the domain of the rational function  $f(x) = \frac{8}{x^2 - 10x + 24}$  no division by zero.

check when denominator = 0  
 $x^2 - 10x + 24 = 0 \quad (x-6)(x-4) = 0 \quad x = 6 \quad x = 4$

8. Identify intercepts, check for symmetry, identify any vertical or horizontal asymptotes, and sketch the graph of the rational function.

$y = \frac{x}{x^2-1}$   $x$ -int means  $y=0 \quad 0 = \frac{x}{x^2-1}$  fraction zero only when  $y$ -int  $(0,0)$   
 vertical asymptotes where denominator = 0  $(x^2-1) = 0 \quad (x-1)(x+1) = 0 \quad x = -1 \quad x = 1$   
 deg num < deg den so  $y=0$  horizontal asymptote

factor picture:  
 $x \quad - \quad + \quad +$   
 $x-1 \quad - \quad + \quad +$   
 $x+1 \quad - \quad + \quad +$   
 N<sup>-</sup> P<sup>0</sup> N<sup>+</sup> P

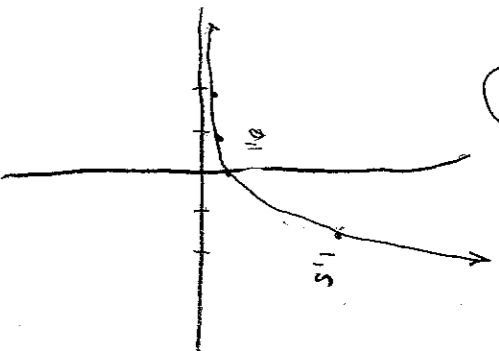
9. State the domain of the function and identify any vertical and slant asymptotes. Then sketch the graph of the rational function.

$f(x) = \frac{2x^3}{x^2+1}$   $x=0 \quad y=0$  deg num > deg den so slant asymptote. Find by long division  
 $2x^3 \div (x^2+1) = 2x - \frac{2x}{x^2+1}$   
 $f(x) = 2x - \frac{2x}{x^2+1}$  so slant asymptote  $y = 2x$   
 always positive

FOR GRAPH, SEE PAGE TOP

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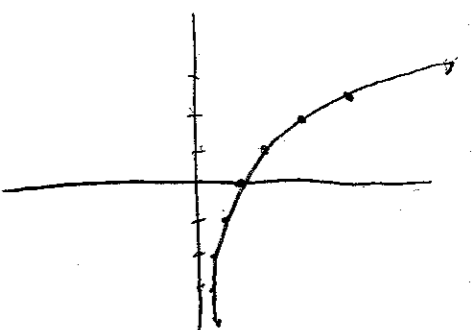
x	5 <sup>x</sup>
-2	5 <sup>-2</sup> = 1/25
-1	5 <sup>-1</sup> = 1/5
0	5 <sup>0</sup> = 1
1	5 <sup>1</sup> = 5
2	5 <sup>2</sup> = 25
3	5 <sup>3</sup> = 125



10. Graph:  $f(x) = 5^x$

11

x	(2/3) <sup>x</sup>
-3	(2/3) <sup>-3</sup> = 27/8
-2	(2/3) <sup>-2</sup> = 9/4
-1	(2/3) <sup>-1</sup> = 3/2
0	(2/3) <sup>0</sup> = 1
1	(2/3) <sup>1</sup> = 2/3
2	(2/3) <sup>2</sup> = 4/9
3	(2/3) <sup>3</sup> = 8/27



11. Graph:  $f(x) = \left(\frac{2}{3}\right)^x$

Compound Interest: Complete the table to determine the balance  $A$  for  $P$  dollars invested at rate  $r$  for  $t$  years and compounded  $n$  times per year.

n	1	2	3	4	365	Continuous
A						

$n = 1$

$$A = 3500(1 + 0.065)^{10}$$

$$= 3500(1.065)^{10}$$

$$\approx 3500(1.8171)$$

$$= \$6,569.98$$

$n = 2$   $A = 3500(1 + \frac{0.065}{2})^{20} = 3500(1.0325)^{20} = 3500(1.896) = \$6,635.42$

$n = 3$   $A = 3500(1 + \frac{0.065}{3})^{30} = 3500(1.0216)^{30} = 3500(1.899) = \$6,644.99$

12.  $P = \$3500, r = 6.5\%, t = \frac{5}{3} = 10$  years

$n = 4$   $A = 3500(1 + \frac{0.065}{4})^{40} = 3500(1.01625)^{40} = 3500(1.91) = \$6,669.46$

$n = 365$   $A = 3500(1 + \frac{0.065}{365})^{3650} = 3500(1.000178)^{3650} = 3500(1.91543) = \$6,704.00$

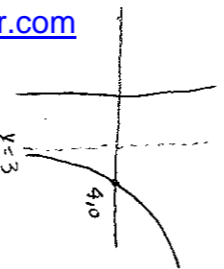
$A = 3500e^{0.065(10)} = 3500e^{0.65} = 3500(1.91554) = \$6,704.39$

13. Find the domain,  $x$ -intercept, and vertical asymptote of the logarithmic function and sketch its graph.

$f(x) = \ln(x-3)$

$y < \ln 3$

Domain  $\ln x$  is  $x > 0$



14. Condense the expression to the logarithm of a single quantity.

$$5 \ln(x-2) - \ln(x+2) - 3 \ln x = \ln(x-2)^5 - \ln(x+2) - \ln x^3$$

$$= \ln(x-2)^5 - [\ln(x+2) + \ln x^3] = \ln(x-2)^5 - \ln(x+2)x^3$$

$$= \ln\left(\frac{(x-2)^5}{(x+2)x^3}\right)$$

15. Solve for  $x$ :  $3^x = 729$   $729 = 9 \cdot 81 = 9 \cdot 9 \cdot 9 = 3^2 \cdot 3^2 \cdot 3^2 = 3^6$

Get same base, then exponents equal

$$3^x = 3^6 \quad x = 6$$

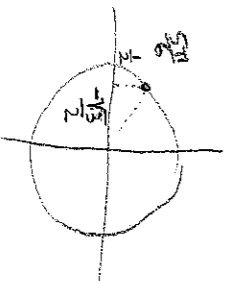
16. Solve the logarithmic equation. Approximate the result to three decimal places.

$$\ln x - \ln 3 = 2 \quad \ln\left(\frac{x}{3}\right) = 2 \quad e^{\ln\left(\frac{x}{3}\right)} = e^2 \quad \frac{x}{3} = e^2$$

$$x = 3e^2 = 22.167$$

17. Find the point  $(x, y)$  on the unit circle that corresponds to the real number  $t$ .

$t = \frac{5\pi}{6}$   $(x, y) = \left(\cos \frac{5\pi}{6}, \sin \frac{5\pi}{6}\right) = \left(-\frac{\sqrt{3}}{2}, \frac{1}{2}\right)$



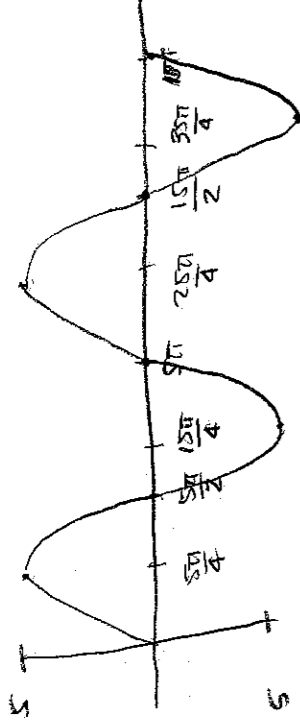
18. Evaluate (if possible) the six trigonometric functions of the real number.

$t = \frac{\pi}{4}$

$\sin t = \frac{1}{2}$	$\tan t = 1$	$\sec t = \sqrt{2}$
$\cos t = \frac{\sqrt{2}}{2}$	$\cot t = 1$	$\csc t = \sqrt{2}$

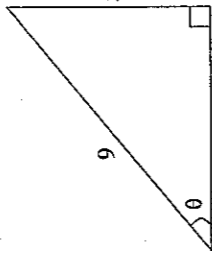


Graph (22)



More Tutorial at [www.dumblittledoctor.com](http://www.dumblittledoctor.com)

19. Find the exact values of the six trigonometric functions of the angle  $\theta$  shown in the figure.

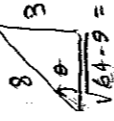


$$\begin{aligned} \sin \theta &= \frac{3}{5} & \cot \theta &= \frac{4}{3} \\ \cos \theta &= \frac{4}{5} & \sec \theta &= \frac{5}{4} \\ \tan \theta &= \frac{3}{4} & \csc \theta &= \frac{5}{3} \end{aligned}$$

$$\begin{aligned} \sqrt{9^2 - 8^2} &= \sqrt{81 - 64} \\ &= \sqrt{17} \end{aligned}$$

20. Find the remaining five trigonometric functions of  $\theta$  satisfying the condition.

$$\begin{aligned} \sin \theta &= \frac{3}{8} & \cos \theta &= \frac{\sqrt{55}}{8} & \cot \theta &= \frac{\sqrt{55}}{3} & \csc \theta &= \frac{8}{3} \\ \tan \theta &= \frac{3}{\sqrt{55}} & \sec \theta &= \frac{8}{\sqrt{55}} \end{aligned}$$



21. Evaluate the sine, cosine, and tangent of the angle without using a calculator:  $\frac{\pi}{3}$

$$\sin \frac{\pi}{3} = \frac{\sqrt{3}}{2} \quad \cos \frac{\pi}{3} = \frac{1}{2} \quad \tan \frac{\pi}{3} = \sqrt{3}$$

22. Sketch a graph of the function. Include two full periods.

$$f(x) = 5 \sin \frac{2x}{5} \quad \text{amplitude } 5 \quad \text{"starting point" } 0 \quad \text{new period} = \frac{2\pi}{\frac{2}{5}} = 5\pi$$

23. Name the trigonometric function that is equivalent to the expression:  $\sqrt{1 + \tan^2 x}$

$$\frac{\sec^2 x + \cos^2 x}{\cos^2 x} \Rightarrow \tan^2 x + 1 = \sec^2 x \quad \sqrt{1 + \tan^2 x} = \sec x$$

24. Use the fundamental trigonometric identities to simplify the trigonometric expression:

$$\begin{aligned} \frac{\tan^2 \theta \csc^2 \theta - \tan^2 \theta}{\tan^2 \theta \csc^2 \theta - \tan^2 \theta} &= 1 \\ \frac{\frac{\sin^2 \theta + \cos^2 \theta}{\sin^2 \theta} - \frac{1}{\sin^2 \theta}}{\frac{\sin^2 \theta + \cos^2 \theta}{\sin^2 \theta} - \frac{1}{\sin^2 \theta}} &= 1 \end{aligned}$$

25. Verify the identity:  $\sec^2 x \cot x - \cot x = \tan x$

$$\begin{aligned} (\sec^2 x - 1) \cot x &= \tan x \\ \tan^2 x \cot x &= \tan x \end{aligned}$$

26. Solve the equation:  $4 \cos \theta = 1 + 2 \cos \theta$

$$\begin{aligned} 4 \cos \theta &= 1 + 2 \cos \theta \\ -2 \cos \theta &= 1 \\ 2 \cos \theta &= -1 \end{aligned}$$

27. Solve the system by the method of substitution:

$$\begin{aligned} y + 3 &= x = y^2 + 1 \\ y + 3 &= y^2 + 1 \\ 0 &= y^2 - y - 2 \end{aligned}$$

28. Solve the system by elimination:

$$\begin{cases} 2x - y = 2 \\ 6x + 8y = 39 \end{cases}$$

$$\begin{array}{ccc|ccc} 1 & -2 & 1 & 1 & -6 & \\ 2 & -3 & 0 & 0 & -7 & \\ -1 & 3 & -3 & 1 & 11 & \end{array}$$

$$\begin{array}{ccc|ccc} 1 & -2 & 1 & 1 & -6 & \\ 0 & -1 & 2 & 1 & -5 & \\ 0 & 1 & -2 & 1 & 5 & \end{array}$$

$$\begin{aligned} -y + 2z &= -5 \\ -y + 2z &= -5 \\ y - 2z &= 5 \\ y &= 5 + 2z \end{aligned}$$

Problem 30

$$\begin{array}{ccc|ccc} 2r_1 - r_2 - 0r_3 & & & & & \\ 1 & 2 & -4 & 2 & -12 & \\ -2 & 3 & 0 & 0 & 7 & \\ 0 & -1 & 2 & -5 & & \end{array}$$

$$\begin{array}{ccc|ccc} r_2 + r_3 - 0r_3 & & & & & \\ 0 & -1 & 2 & 5 & & \\ 0 & 1 & -2 & 5 & & \\ 0 & 0 & 0 & 0 & & \end{array}$$

$$\begin{aligned} x - 2(5 + 2z) + 5 &= -6 \\ x - 10 - 4z + 5 &= -6 \\ x - 10 - 4z + 5 &= -6 \\ x - 5 - 4z &= -6 \\ x - 4 + 3z &= -6 \\ x &= 4 + 3z \end{aligned}$$

infinite solutions

29. Use back-substitution to solve the system:

$$\begin{cases} x - 4y + 3z = 3 \\ -y + z = -1 \\ z = -5 \end{cases}$$

$$\begin{aligned} -y + 3(-5) &= -1 \\ -y - 15 &= -1 \\ -y &= 14 \\ y &= -14 \end{aligned}$$

$$\begin{aligned} x - 4(-14) + 3(-5) &= 3 \\ x + 56 - 15 &= 3 \\ x + 41 &= 3 \\ x &= -38 \end{aligned}$$

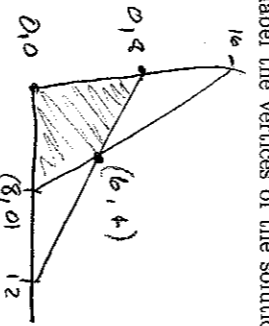
(-38, -14, -5)

30. Use Gaussian elimination to solve the system of equations:

$$\begin{cases} x - 2y + z = -6 \\ 2x - 3y = -7 \\ -x + 3y - 3z = 11 \end{cases}$$

See top

$$\begin{cases} 2x + 3y \leq 24 \\ 2x + y \leq 16 \\ x \geq 0 \\ y \geq 0 \end{cases}$$



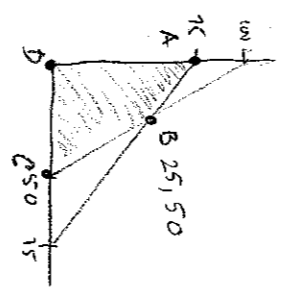
$$\begin{aligned} 2x + 3y &= 24 \\ -2x - y &= -16 \\ \hline 2y &= 8 \\ y &= 4 \\ x &= 6 \end{aligned}$$

31. Sketch a graph and label the vertices of the solution set of the system of inequalities:

$$\begin{cases} 2x + 3y \leq 24 \\ 2x + y \leq 16 \\ x \geq 0 \\ y \geq 0 \end{cases}$$

Check vertices:

A (0, 7.5)	z = 10(0) + 7(7.5) = 52.5
B (25, 50)	z = 10(25) + 7(50) = 600
C (50, 0)	z = 10(50) + 7(0) = 500
D (0, 0)	z = 10(0) + 7(0) = 0



32. Sketch the region determined by the constraints. Then find the minimum and maximum values of the objective function and where they occur, subject to the indicated restraints.

Objective function:  $z = 10x + 7y$

Constraints:  $x \geq 0$ ,  $y \geq 0$

$$\begin{cases} -x + y + 2z = 1 \\ 2x + 3y + z = -2 \\ 5x + 4y + 2z = 4 \end{cases}$$

33. Use matrices to solve the system of equations. Use Gauss-Jordan elimination:

$$\begin{bmatrix} -1 & 1 & 2 & 1 \\ 2 & 3 & 1 & -2 \\ 5 & 4 & 2 & 4 \end{bmatrix}$$

(See top of page 5)

34. If possible, find (a)  $A+B$ ; (b)  $A-B$ ; (c)  $4A$ ; and (d)  $A+3B$ .

$$A = \begin{bmatrix} 2 & -2 \\ 3 & 5 \end{bmatrix}, \quad B = \begin{bmatrix} -3 & 10 \\ 12 & 8 \end{bmatrix}$$

$$A+B = \begin{bmatrix} 2-3 & -2+10 \\ 3+12 & 5+8 \end{bmatrix} = \begin{bmatrix} -1 & 8 \\ 15 & 13 \end{bmatrix}$$

$$A-B = \begin{bmatrix} 2-(-3) & -2-10 \\ 3-12 & 5-8 \end{bmatrix} = \begin{bmatrix} 5 & -12 \\ -9 & -3 \end{bmatrix}$$

$$4A = \begin{bmatrix} 4(2) & 4(-2) \\ 4(3) & 4(5) \end{bmatrix} = \begin{bmatrix} 8 & -8 \\ 12 & 20 \end{bmatrix}$$

$$A+3B = \begin{bmatrix} 2+(-9) & -2+30 \\ 3+36 & 5+24 \end{bmatrix} = \begin{bmatrix} -7 & 28 \\ 39 & 29 \end{bmatrix}$$

35. Find  $AB$  if possible

$$A = \begin{bmatrix} 5 & 4 \\ -7 & 2 \\ 11 & 2 \end{bmatrix}, \quad B = \begin{bmatrix} 4 & 12 \\ 20 & 40 \end{bmatrix}$$

$3 \times 2$   $2 \times 2$

$$AB = \begin{bmatrix} 5(4) + 4(20) & 5(12) + 4(40) \\ -7(4) + 2(20) & -7(12) + 2(40) \\ 11(4) + 2(20) & 11(12) + 2(40) \end{bmatrix} = \begin{bmatrix} 100 & 220 \\ 12 & -2 \\ 84 & 212 \end{bmatrix}$$

36.  $\begin{bmatrix} 1 & 5 & 6 \\ 2 & -4 & 0 \end{bmatrix} \begin{bmatrix} 6 & -2 & 8 \\ 4 & 0 & 0 \end{bmatrix}$

$2 \times 3$   $2 \times 3$

Doesn't match

4

not possible, matrices are not conformable

$$\begin{pmatrix} 33 \end{pmatrix} \begin{array}{ccc|ccc} -1 & 1 & 2 & 1 & 1 & 0 \\ 2 & 3 & 1 & -2 & 0 & 1 & 1 & 0 \\ 5 & 4 & 2 & 4 & 0 & 0 & 1 & 3 \end{array}$$

$$\begin{array}{l} 2r_1 + r_2 \rightarrow r_2 \\ -2 \quad 2 \quad 4 \quad 2 \\ \hline 2 \quad 3 \quad 1 \quad -2 \\ 0 \quad 5 \quad 5 \quad 0 \Rightarrow 0 \quad 1 \quad 1 \quad 0 \\ 0 \quad 0 \quad -1 \quad -3 \end{array}$$

$$\begin{array}{l} 5r_1 + r_3 \rightarrow r_3 \\ -5 \quad 5 \quad 10 \quad 5 \\ 5 \quad 4 \quad 2 \quad 4 \\ \hline 0 \quad 9 \quad 12 \quad 9 \Rightarrow 0 \quad 3 \quad 4 \quad 3 \end{array}$$

$$\begin{array}{l} z = 3 \\ y + 3 = 0 \\ y = -3 \\ -x + (-3) + 2(3) = 1 \\ -x + 3 = 1 \\ -x = -2 \\ x = 2 \end{array} \quad (2, -3, 3)$$

$$37. \begin{bmatrix} 4 & -2 & 6 \\ 2 & 0 & -3 \\ 2 & 0 & 0 \end{bmatrix} = \begin{bmatrix} -2 & 1 \\ 0 & -3 \\ 2 & 0 \end{bmatrix} = [4(-2) + 2(6) + 6(0)] = [-8 + 12 + 0] = [4 \quad 10]$$

$$38. \text{ Show that } B \text{ is the inverse of } A. \quad A = \begin{bmatrix} 5 & -1 \\ 11 & -2 \end{bmatrix}, \quad B = \begin{bmatrix} -2 & 1 \\ -11 & 5 \end{bmatrix} \quad AB = \begin{bmatrix} 5 & -1 \\ 11 & -2 \end{bmatrix} \begin{bmatrix} -2 & 1 \\ -11 & 5 \end{bmatrix} = \begin{bmatrix} -10 + 11 & 5 - 5 \\ -22 + 22 & 11 - 10 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

39. Find the inverse of the matrix (if it exists).

$$\begin{bmatrix} -3 & -5 \\ 2 & 3 \end{bmatrix} \begin{array}{c} 2r_1 + 3r_2 \rightarrow r_2 \\ -6 \quad -10 \quad 2 \quad 0 \\ \hline 2 \quad 3 \quad 10 \quad 1 \\ 0 \quad -1 \quad 2 \quad 3 \\ 0 \quad -1 \quad 2 \quad 3 \end{array} \quad A^{-1} = \begin{bmatrix} 3 & 5 \\ -2 & -3 \end{bmatrix}$$

40. Use an inverse matrix to solve (if possible) the system of linear equations.

$$\begin{cases} -x + 4y = 8 \\ 2x - 7y = -5 \end{cases} \quad A^{-1} = \frac{1}{(-1)(-7) - 2(4)} \begin{bmatrix} -7 & -4 \\ -2 & -1 \end{bmatrix} = \frac{1}{-11} \begin{bmatrix} -7 & -4 \\ -2 & -1 \end{bmatrix} = \begin{bmatrix} 7 & 4 \\ 2 & 1 \end{bmatrix} \quad A^{-1}b = \begin{bmatrix} 7 & 4 \\ 2 & 1 \end{bmatrix} \begin{bmatrix} 8 \\ -5 \end{bmatrix} = \begin{bmatrix} 36 \\ 11 \end{bmatrix} \quad x = 36 \quad y = 11$$

41. Use the Binomial Theorem to expand the binomial. Simplify your answer.

$$(3x + y^2)^7 = 1(3x)^7 + 7(3x)^6(y^2) + 21(3x)^5(y^2)^2 + 35(3x)^4(y^2)^3 + 35(3x)^3(y^2)^4 + 21(3x)^2(y^2)^5 + 7(3x)(y^2)^6 + (y^2)^7$$

42. Find the center, vertices, foci, and eccentricity of the ellipse.

$$\frac{(x+2)^2}{81} + \frac{(y-1)^2}{100} = 1 \quad \text{Center } (-2, 1) \\ \frac{9^2}{b^2} + \frac{10^2}{a^2} = 1 \quad \text{Major } (y) \quad (-2, 11) \text{ \& } (-2, -9) \\ \text{Minor } (x) \quad (-11, 1) \text{ \& } (7, 1)$$

$$\text{foci: } a^2 = b^2 + c^2 \\ 100 = 81 + c^2 \\ c^2 = 9 \\ c = \pm 3 \quad (-2, 4) \text{ \& } (-2, -2)$$

43. Find the center, vertices, foci, and the equations of the asymptotes of the hyperbola, and sketch its graph.

$$\frac{(x-3)^2}{16} - \frac{(y+5)^2}{4} = 1$$

$$\text{Sketch asymptotes:} \\ y = k \pm \frac{b}{a}(x-h) \\ y = -5 + \frac{1}{2}(x-3) \\ y = -5 - \frac{1}{2}(x-3)$$

Center (3, -5) opens left/right

vertices: (-1, -5) \& (7, -5)

focus:  $c^2 = a^2 + b^2 \quad c^2 = 16 + 4 = 20 \quad c = \pm 2\sqrt{5} \approx \pm 4.5$

$(3 - 2\sqrt{5}, -5) \text{ \& } (3 + 2\sqrt{5}, -5) \text{ \& } (-1.5, -5) \text{ \& } (7.5, -5)$

44. Classify the graph of the equation as a circle, a parabola, an ellipse, or a hyperbola.

$$-4y^2 + 5x + 3y + 7 = 0$$

$$A = 0 \quad C = -4 \\ \therefore \text{parabola}$$

