

1.1 Equations in One Variable

- ▶ **Equation** is a statement that two expressions are equal.
- ▶ **Solve an equation** means to solve the unknowns that makes the equation true.

In this section, we'll study solving linear equations, rational equations and absolute value equations.

Definition

A **linear equation** in one variable has the form: $ax + b = 0$, where a and b are real numbers, and $a \neq 0$.

Principles of solving linear equations:

If A , B and C are algebraic expressions and C is a real number, and $A = B$, then following are true:

- ▶ 1) $A + C = B + C$
- ▶ 2) $A - C = B - C$
- ▶ 3) $AC = BC$
- ▶ 4) $\frac{A}{C} = \frac{B}{C}$, for $C \neq 0$

Ex. Solve the following linear equations.

▶ a) $3(4x - 1) = 4 - 6(x - 3)$

▶ b) $\frac{1}{2}x - 6 = \frac{3}{4}x - 9$

Definition

A **rational equation** contains rational expressions. i.e.

$$\frac{x-8}{3} + \frac{x-3}{2} = 0, \quad 3 - \frac{a-2}{b} = 7.$$

Technique of solving rational equations:

- ▶ **Multiplying both sides of the equation by the least common denominator (LCD)** to clear away fractions.

Ex. Solve the following rational equations, and check your solution(s).

▶ a) $\frac{x+4}{x+1} = \frac{x+4}{x+5}$

▶ b) $\frac{y}{y-3} + 3 = \frac{3}{y-3}$

▶ c) $\frac{1}{x-1} - \frac{1}{x+1} = \frac{2}{x^2-1}$

▶ d) $\frac{1}{2} + \frac{1}{x-1} = 1$

Warning: Since rational equations may contain variables in the denominators, you always need to make sure that the **denominators** **CANNOT** be 0!

Definition

The absolute value of a number or an algebraic expression A , denoted as $|A|$, is its **distance from 0** on the number line.

$$|A| = k \quad \text{for } k > 0 \quad \implies \quad A = -k \text{ or } A = k$$

$$|A| = 0 \quad \implies \quad A = 0$$

$$|A| = k \quad \text{for } k < 0 \quad \implies \quad \text{No solution}$$

Ex. Solve the following absolute value equations.

▶ a) $|x| = 5$.

▶ b) $|x - 5| = 4$.

▶ c) $2|x + 8| - 6 = 0$.

Techniques for solving absolute value equations:

▶ First isolate the absolute value on one side of the equation.

▶ Then use definition of absolute value to solve the equation.

Section 1.3: Distance, Mid-point, and Circle

Distance formula and Midpoint

► Definition

The **distance** d between two points (x_1, y_1) and (x_2, y_2) is given by the formula

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

► Definition

The **midpoint** of a line segment with endpoints (x_1, y_1) and (x_2, y_2) has the coordinate

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

- Ex. Find the distance between the two points $(-4, -7)$ and $(4, 8)$, then find the midpoint of the line segment joining the two points.

The circle

- ▶ Every point on a circle is equal-distant to its **center**. The fixed distance from a point on the circle to its center is called the **radius**.
- ▶ The equation for a circle with center (h, k) and radius r for $r > 0$ is

$$(x - h)^2 + (y - k)^2 = r^2$$

- ▶ Thus, the equation of a circle centered at the origin $(0, 0)$ is

$$x^2 + y^2 = r^2$$

- ▶ Ex 1. Determine the center and radius of $x^2 + (y - 2)^2 = 16$.
- ▶ Ex 2. Sketch the graph of the equation
 $(x - 1)^2 + (y + 2)^2 = 9$.
- ▶ Ex 3. Write the standard equation for the circle centered at $(-2, 5)$ with radius $\frac{1}{2}$.

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Section 1.4 Linear Equations in Two Variables

- ▶ The **slope** of a line, denoted as **m**, measures the steepness of the line.
- ▶ The **slope** **m** of a line containing points (x_1, y_1) and (x_2, y_2) is given by

$$\begin{aligned} m &= \frac{\text{rise}}{\text{run}} \\ &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{y_1 - y_2}{x_1 - x_2} \end{aligned}$$

- ▶ Ex.1. Find the slope of the line that passes through the points $(-3, 7)$ and $(5, -1)$.

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Classification of Lines by Slope

Line	Slope of the line
Increasing from left to right /	$m > 0$
Decreasing from left to right \	$m < 0$
Horizontal —	$m = 0$
Vertical	Undefined

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How to write an equation of a line?

The equation of a straight line is called a **linear equation**. A linear equation can be written in three forms.

▶ **point-slope form:** $y - y_1 = m(x - x_1)$

where m is the slope of the line and (x_1, y_1) is a point on the line.

▶ **slope-intercept form:** $y = mx + b$

where m is the slope and $(0, b)$ is the y-intercept.

▶ **standard form:** $Ax + By = C$

where A , B and C are integers.

- ▶ Ex.1. Using the point-slope form, write an equation of the line containing the two points $(-10, 4)$ and $(-2, 0)$. Then rewrite the equation to its slope-intercept form and standard form.

- ▶ Ex.2. Identify the slope and y-intercept from the linear equations.
 - a) $y = -x - 5$
 - b) $y = 2x$.

- ▶ Ex.3. Find the slope and y-intercept for $3x + 5y = 15$.

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Graph of a linear equation

You can graph a straight line, if

- ▶ 1) you have the coordinates of two points on that line.
- ▶ 2) Or, if you have the coordinate of one point on that line, and the slope of the line.

Ex. Use both methods to graph the following linear equations.

- ▶ a) $x + 2y = -6$
- ▶ b) $y = -\frac{3}{5}x$

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Horizontal and Vertical Line

- ▶ A **horizontal line** is given by the equation $y = b$, where the slope is 0, and $(0, b)$ is the y-intercept.
- ▶ A **vertical line** is given by the equation $x = a$, its slope is undefined, and $(a, 0)$ is the x-intercept.

Ex. Sketch the line $y = -6$ and the line $y = 0$, $x = 2$, $x = 0$ on the same graph.

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Slope of parallel lines and perpendicular lines

- ▶ If two lines l_1 , l_2 , are **parallel**, they must have the **same slope**.

$$m_1 = m_2$$

- ▶ If two lines l_1 , l_2 , are **perpendicular**, their slopes are **negative reciprocal** of each other.

$$m_1 = -\frac{1}{m_2}$$

Note,

- ▶ Vertical lines are parallel, even though their slopes are undefined.
- ▶ A vertical line and a horizontal line are perpendicular.

- ▶ Ex. a) Write an slope-intercept equation of the line containing the point $(\frac{1}{3}, \frac{3}{4})$, and is parallel to the graph of another line $y = \frac{2}{3}x + 5$.
- b) Write an slope-intercept equation of the line containing the same point as in part a), but is perpendicular to the graph of the line $y = \frac{2}{3}x + 5$.

1.7 Linear and Absolute Value Inequalities

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- ▶ An inequality contains $<$, $>$, \leq , or \geq . For example, $3x - 5 < 6 - 2x$ is an inequality.
- ▶ To **solve** an inequality is to find all values of the variable that make the inequality true. Each of these numbers is a **solution** of the inequality, and the set of all such solutions is its **solution set**.
- ▶ Two inequalities have the same solution set are called **equivalent inequalities**.

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Properties of inequality

If A , B and C are algebraic expressions and C is a real number, and $A < B$, then following are true:

- ▶ 1) $A \pm C < B \pm C$
- ▶ 2) $AC < BC$, if $C > 0$; and $AC > BC$, if $C < 0$;
- ▶ 3) $\frac{A}{C} < \frac{B}{C}$, for $C > 0$; and $\frac{A}{C} > \frac{B}{C}$, for $C < 0$

Similar statement hold for $A \leq B$.

In summary, when **multiplying or dividing a negative number** on both side of an inequality, you must **reverse the inequality symbol**.

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- ▶ For example: $-2 < 3$, and $(-2)(-4) > (3)(-4)$ because $8 > -12$;

Another example, $10 > 5$, and $\frac{10}{-5} < \frac{5}{-5}$ because $-2 < -1$.

Ex.1. Solve each of the following, graph the solution set and leave the solution(s) in set notation and in interval notation.

- ▶ a) $3x - 5 < 6 - 2x$

- ▶ b) $\frac{1}{4}x - 3 \geq \frac{1}{2}x + 2$

Note:

- 1) $<$ and $>$ \implies open interval $\implies \circ$ on the graph $\implies ($ or $)$ in the interval notation.
- 2) \leq and \geq \implies closed interval $\implies \bullet$ on the graph $\implies [$ or $]$ in the interval notation.
- 3) Use a **parenthesis** for ∞ or $-\infty$, because ∞ is always **open**.

A **compound inequality** is formed by joining two inequalities with the word *and* or the word *or*.

For example: The two joined inequalities

- ▶ $-3 < 2x + 5$ *and* $2x + 5 \leq 7$ is called a **conjunction**, which can be abbreviated as $-3 < 2x + 5 \leq 7$.
- ▶ $2x + 5 > -3$ *or* $2x + 5 < -10$ is called a **disjunction**.

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Inequalities with Absolute Value

Definition

For $k > 0$ and an algebraic expression X :

- ▶ $|X| < k$ means the distance from X to 0 is less than k units, thus

$$|X| < k \text{ is equivalent to } -k < X < k.$$

- ▶ $|X| > k$ means the distance from X to 0 is greater than k units, thus

$$|X| > k \text{ is equivalent to } X < -k \text{ or } X > k.$$

Similar statements hold for $|X| \leq k$ and $|X| \geq k$.

For example:

▶ $|x| < 3$ is equivalent to $-3 < x < 3$;

$|2y + 3| \geq 4$ is equivalent to $2y + 3 \leq -4$ or $2y + 3 \geq 4$.

Ex.1. Solve each of the following, graph the solution set and leave the solution(s) in a set notation or in an interval notation.

a) $|3x + 2| < 7$

b) $-2|4 - x| \leq -4$

c) $|7x - 9| + 3 \geq 0$

d) $|\frac{x-6}{5}| > 1$

Techniques to solve absolute value inequalities:

1) Always start by isolating the absolute value on one side of the inequality.

2) Use definition to solve the inequality.